

A127 & MW062 Tasks and Progress Assessment 2024

A127	MW062	Overlapping Both Resolutions	DOI Recommendations	Episcopal & DOI overlapping	Task	Collaborating Offices	Completed	Supporting Documents	Notes
A127	MW062								
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1) Create a fact-finding commission to conduct research in the Archives of The Episcopal Church and its dioceses, the National Archives, and the Library of Congress, as well as any other repository of historical documents relevant to the role of the Episcopal Church in the Indigenous residential boarding schools of North America		<input type="checkbox"/>	Federal Recommendations Vol I & II	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	work on "Native Boarding Schools and Advocacy, Resolution MW062 in VBinder), and urges it to work cooperatively with the conduct of a comprehensive and complete investigation of the church's ownership and operation of Episcopal-run Indigenous boarding schools		<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Archives of The Episcopal Church</i> be encouraged to hire one or more research fellows to work with dioceses where Episcopal-run boarding schools were located to find and share records from those schools	1) Archives of Episcopal Church	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Archives</i> be directed to share all relevant records with the <i>Indigenous Ministries of The Episcopal Church</i> and the <i>National Native American Boarding School Healing Coalition</i> for inclusion in their growing resource database	1) Archives 2) Indigenous Ministries of the E 3) National Native American Bo	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(2) <i>Archives</i> be directed to work with the <i>Office of Indigenous Ministries</i> to support the production of an educational video that can be used across the church to share the history of Indigenous boarding schools in the US and the history of The Episcopal Church-run boarding schools	1) Archives 2) Indigenous Ministries	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	That the dioceses of The Episcopal Church will be strongly encouraged to, before the 81st General Convention, begin an audit of the relationship, financial or otherwise, between the federal government, the diocese and/or its subsidiary entities, its churches, and any Episcopal or non-Episcopal missionary societies with respect to any Indigenous residential boarding school operated within the territorial jurisdiction of that diocese		<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Strongly encouraged to, before the 81st General Convention, begin to gather information from boarding school survivors and their descendants about the experiences of Indigenous children and families in Episcopal run and/or supported residential boarding schools within the territorial jurisdiction of that diocese		<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Provide a public platform through which the stories of boarding school survivors of any Indigenous residential boarding schools within the territorial jurisdiction of that diocese and their descendants might be preserved and shared		<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Executive Council to follow the lead of Indigenous communities and invest in community-based spiritual healing centers that will work to address the effect of intergenerational trauma by providing mental health and substance abuse counseling, traditional forms of healing, family counseling, and other services and support desired by local communities		<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	(4) Support the establishment of community-based spiritual healing centers in Indigenous communities across The Episcopal Church to address the intergenerational trauma rooted in the church's role in Indigenous residential boarding schools.		<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The Episcopal Church will support federal legislation to create a truth and healing commission on Indian boarding school policy, consistent with the Federal Indian Boarding School Initiative of the U.S. <i>Department of the Interior</i> and its efforts to "shed light on the traumas of the past;"	1) U.S. Department of Interior	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(3) Fund a grant program to support the work of the dioceses of The Episcopal Church in both conducting their own research into the diocesan role in Indigenous residential boarding schools and preserving the stories of boarding school survivors and their families		<input type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Gathering of historical information about Indigenous Boarding Schools that had any relationship to The Episcopal Church, including information revealing the nature and extent of that relationship		<input type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(Story) the curation of the gathered information in a collection, housed in the Archives of The Episcopal Church, that will tell the story of the Schools' relationship to the Church and their impacts on Indigenous Episcopalians, even until today (the Story Initiative), taking care to interweave the stories of Episcopal Indigenous boarding schools with the ongoing Native oppression and white supremacy	1) Archives	<input type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop and implement a plan for gathering information and hearing stories about the varieties of ways that Indigenous and Native peoples are subjected to unequal treatment by the federal government, state governments, and other authorities, including information provided by the ongoing investigation by the U.S. <i>Department of the Interior</i> , and, in conjunction, the development of proposals for advocacy and other action responding to the issues identified		<input type="checkbox"/>		
					(Advocacy Initiative) shall include in its focus, but not be limited to, information and stories about missing and murdered Indigenous women, girls, and two-spirits whose deaths have not been investigated by authorities, as well as the lack of reporting and collecting of statistics on missing and murdered Native and Indigenous women, girls, and two-spirits	1) U.S. Department of Interior			

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(Gathering) Committee shall nominate to the Executive Committee of Executive Council (ECEC) one or more independent historians and other experts not connected to The Episcopal Church who, with the consent of the ECEC, shall be engaged to gather information, including by reviewing information contained in the Church's Archives and those of other Episcopal and non-Episcopal institutions, as well as by directly collecting and preserving the oral histories of Indigenous Episcopalian survivors and their families.		<input type="checkbox"/>	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	In connection with any such nomination, the Committee shall also propose the scope of the anticipated work of the person nominated, which also shall be subject to the consent of the ECEC.		<input type="checkbox"/>	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Following engagement, the Committee shall make regular reports to the Executive Council on the progress of the work of any particular expert.		<input type="checkbox"/>	Progress Report 1
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Committee is encouraged to consult with other religious denominations to learn what similar efforts they may be making and explore whether collaboration in the development of these histories may be beneficial		<input type="checkbox"/>	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Story Initiative, the Committee will work closely with the <i>Office of Indigenous Ministries</i> and the <i>Archives of The Episcopal Church</i> in their development of collections related to Indigenous Boarding Schools, including the creation of resource guides, research documents, and intentionally gathered records and holdings regarding Indigenous Boarding Schools with any relationship to The Episcopal Church. This new Archives collection is intended to be the main repository for information about these long-defunct schools, including materials such as school records, fundraising materials, and wider church oversight records; and will be made available for online review and searching, as well as at the Archives building on the ancestral homelands of Jumanos, Tonkawa, Ndé Kónitsaqáí Gokiyaa (Lipan Apache), Coahuiltecan, Nɛmɛnɛ (Comanche) taken from them and renamed Austin, Texas	1) Indigenous Ministries 2) Archives	<input type="checkbox"/>	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(Advocacy Initiative) the Committee will work with the <i>Office of Indigenous Ministries</i> and the <i>Office of Government Relations of The Episcopal Church</i> in its development of proposals for advocacy and other action responding to the issues identified	1) Indigenous Ministries 2) Office of Governmental Rel	<input type="checkbox"/>	Governmental Correspondence
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Executive Council intends that the work of the Committee will aid in developing a justice-making healing process for Indigenous communities and creating a legacy to pass on to the next generations		<input type="checkbox"/>	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Executive Council urges dioceses to contribute their records to the Story Initiative, and to appoint their own Indigenous and Native ministry advocates so that this important work can continue throughout communities, counties, states, and commonwealths		<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Continue Full Investigation			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Identify surviving federal Indian boarding school attendees.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Document Federal Indian boarding school attendee experiences.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Support protection, preservation, reclamation, and co-management across the Federal Indian boarding school system where the Federal Government has jurisdiction over a location.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Develop a specific repository of Federal records involving the Federal Indian boarding school system at the Department of the Interior Library to preserve centralized Federal expertise on the Federal Indian boarding school system.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Identify and engage other Federal agencies to support the Federal Indian Boarding School Initiative, including those with control of any records involving the Federal Indian boarding school system or that provide health care to American Indians, Alaska Natives, and Native Hawaiians, including for the provision of mental health services to students attending Bureau of Indian Education (BIE) operated and funded schools			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Support non-Federal entities that may independently release records under their control.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Support Congressional action involving the following policies:			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***NAGPRA			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***Advance Native language revitalization			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***Promote Indian health research			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***Recognize the generations of American Indian, Alaska Native, and Native Hawaiian children that experienced the Federal Indian boarding school system with a federal memorial.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Acknowledge, apologize, repudiate and affirm.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Invest in remedies to the present-day impacts of the Federal Indian Boarding school system.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	***Individual and community healing			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***Family preservation and reunification			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***Violence prevention			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	***Redress Indian education			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	***Revitalization of First American languages			

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Build a national memorial				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Identify and repatriate children who never returned from Federal Indian boarding schools				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Return former federal indian boarding school sites				