



FINAL YEAR INTEGRATION PAPER: MATS

Please complete this six-page form using single-spaced, 12-point font, with normal margins. The Integration Paper is intended as an assessment of where the student is at the end of the program. There is both a numerical response and a text response to each question.

1. On a scale of 1-10 (10 being the best score), how well do you think you have progressed in attaining knowledge of the content of one special and one general field? Provide a numerical response and a short textual response *for each of the two fields.*

1 2 3 4 5 6 7 8 9 10

2. On a scale of 1-10, how well you think you have progressed in developing both (a) interdisciplinary and (b) intercultural competences? (Note: the first question asks about content, the second about methods.)

(a) 1 2 3 4 5 6 7 8 9 10

(b) 1 2 3 4 5 6 7 8 9 10

3. On a scale of 1-10, do you feel your sense of vocation has developed adequately during your time at EDS? In the textual response, also note how this relates to your current professional and/or ministerial goals.

1 2 3 4 5 6 7 8 9 10

4. On a scale of 1-10, how well do you feel you have matured during your time at EDS in terms of both learning and practices regarding issues of social justice, particularly in relation to embodied categories such as race, gender, class, sexuality and ability? In your textual response, reflect on ways in which you may use this awareness and practices to become an agent of transformation and change within the church and/or broader society.

1 2 3 4 5 6 7 8 9 10

5. On a scale of 1-10, how equipped do you feel to lead worship and preach in your own faith tradition? In your textual response, please note how worship and other areas of community life at EDS have contributed to your own formation and the formation of our Community as a Community of Prayer?

1 2 3 4 5 6 7 8 9 10

6. On a scale of 1-10, do you feel you have been successful in making connections between the classroom, worship and public ministry? In the textual response, please note whether those connections have strengthened and nurtured each other in the work of your formation.

1 2 3 4 5 6 7 8 9 10

Student's Name _____
(first name) (middle) (last name)

Advisor Signature: _____ Date: _____