ACADEMIC COURSE CATALOGUE

2016 – 2017

Academic Dean:
Dr. Angela Bauer-Levesque
abauer-levesque@eds.edu

Registrar:
Cecelia M. Cull, M.S.
ccull@eds.edu

Academic Administration Offices
99 Brattle Street
Cambridge, MA 02138
(617) 868-3450
www.eds.edu
# EPISCOPAL DIVINITY SCHOOL

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ABOUT THE ACADEMIC COURSE CATALOGUE

The courses in this catalogue are listed by theological disciplines, which constitute the canonical areas of study required for ordination in The Episcopal Church: Bible (HB + NT), Church History (CH), Liturgy (L), Theology (T), Ethics (E), Theory and Practice of Ministry (PT), and Contemporary Society (CS).

Please note: In response to Resolution 2015-A090, Contemporary Society courses are listed under Theory and Practice of Ministry.

In each canonical area, a description of what is needed to show competence for the MDiv degree precedes the listing of courses under various headings indicating their location within the field of study. Many courses have relevance to more than one area. Courses fulfilling the Global Awareness and Engagement requirement are marked with a G at the end of the description.

The courses listed show the breadth and depth of EDS course offerings.

FOUNDATIONS COURSE

FTP 1010 Foundations for Theological Praxis
“Foundations” is Episcopal Divinity School’s way of introducing incoming master’s program students to the understandings and commitments underlying the school’s purpose statement “to form leaders of hope, courage, and vision” who “serve and advance God’s mission of justice, compassion, and reconciliation.” Students will consider vocation both as the call to personal transformation and to act as God’s agents of change and liberation in the world. Analysis will consider personal, interpersonal, institutional, and cultural power dynamics and will focus on race and racism as it informs our understanding of other forms of oppression. Through experiential learning, class presentations, and assignments, students will reflect on how their own social location shapes their actions and thinking while developing tools for theological reflection, social analysis, and engagement in the struggle for the renewal of the church and the world. Limited to EDS masters students and required of first-semester master of divinity and Master of Arts in Theological Studies candidates. Occasionally non-masters students may enroll with permission of the instructors. G

[NB: In case of low enrollment, alternate arrangements will be made for the entering Masters students]

DMin 2000 Approaches to Anti-Racist Ministry
This course introduces DMin students to the personal, interpersonal, cultural, and institutional dimensions of antiracism work. Students will explore how this work relates to their ministry and thesis project (4 credits) G

CONTEXTUAL EDUCATION

In addition to the Foundations course, the importance of Context for all theological and ministerial activity builds a through-line of theological education at EDS. Contextual Education provides the student with opportunities to develop a professional understanding of and competence in ministry. Through hands-on experience and reflection, supported by reading and case studies, students gain skills for leading effectively, reflecting theologically, and communicating their faith in an ever-changing context.
In the 2016-17 academic year, a new model for Contextual Education is being introduced for TL students. This model will be extended to DL students beginning in the Fall of 2017.

**Contextual Education Sequence**

**For TL students**

All incoming masters’ degree students (both MATS and MDiv) will participate in a foundational contextual education program through which they will practice reading context, reflecting theologically, and learning skills for organizing for change. This foundational CE program consists of:

**1st year: Contextual Education Frameworks**

CEF 1010 Contextual Education Frameworks I - First term: an 8 hr/wk placement with a local non-profit agency.
CEF 1020 Contextual Education Frameworks II - Second term: learning and using community organizing training.

**Contextual Education Seminars**

CES 1010 & CES 1020 Contextual Education Seminar I & II - Both terms: monthly peer group meeting led by the Director of Contextual Education and the 1st year Academic Advisor.

**For TL MDiv students**

In addition to the first-year foundational course detailed above, EDS requires the completion of two units of supervised contextual education experience, each unit constituting 350 hours of work in a church or non-profit agency. A unit of contextual education taken over the academic year is counted as one course per term, with both terms together fulfilling the one contextual education unit. Also, Clinical Pastoral Education (CPE), which is a clinical field education program administered by the Association of Clinical Pastoral Education, may be used to meet a contextual education requirement.

**2nd year: Contextual Education Practicum – Unit 1**

CEP 2010 Contextual Education Practicum, Unit 1 supervised/350 hours (3 credits per unit)
CES 2010 & CES 2020 Contextual Education Seminar II (1 credit each session) – led by the Director of Contextual Education & Academic Advisor

**3rd year: Contextual Education Practicum – Unit 2**

CEP 2020 Contextual Education Practicum, Unit 2 supervised/350 hours (3 credits per unit)
CES 3010 & CES 3020 Contextual Education Seminar II (1 credit each session) – led by the Director of Contextual Education & Academic Advisor (An accredited CPE program can serve to fulfill the CEP 2020 + Seminar II)

**For TL MATS students**

Second-year students seeking the Master of Arts in Theological Studies degree may participate in an approved, supervised contextual education program, (CEP 2010 + Seminar CES 2010 & CES 2020) if they wish.
For DL students

EDS requires DL MDiv students to complete two units of supervised contextual education experience, each unit constituting 350 hours of work in a church or non-profit agency. DL MDiv students generally begin this work in the 3rd year of their program, in consultation with their academic advisor and the Director of Contextual Education.

BIBLE

Competence in biblical studies involves knowledge of the content of the Bible across both testaments; thus, it is a double area for evaluating competence. It encompasses an ability to employ methods of biblical interpretation; an aptitude to relate biblical material to various aspects of ministerial practices; interpretive skills utilizing analysis of race, class, and gender in the biblical world and in contemporary contexts. The designation “Hebrew Bible” (HB) is used rather than the Christian term “Old Testament” (OT), to emphasize that in its original historical context the group of texts was the sacred scriptures of Judaism; and also to emphasize that in the modern world it is still read and revered by Jews, Christians, and Muslims. Knowledge of Koine Greek for reflection, social analysis, and engagement in the struggle for the renewal of the church, and Biblical Hebrew sufficient for intelligent use of lexicons and commentaries is required for Special Competence in Biblical Studies.

Survey Courses

HB 1030 Introduction to Hebrew Scriptures
An introduction to the literature and theologies of the First Testament/Hebrew Bible, as well as to the history, society, cultures, and religions of ancient Israel in the context of the ancient Near East from the Exodus to the Exile.

NT 1020 Introduction to New Testament
An introduction to the literature of the New Testament in its historical, social, and theological context. Attention will be given to learning basic exegetical techniques.

Exegetical Courses

HB 1090 Prophetic Literature
An introduction to the institution of ancient Israelite prophecy, beginning with narratives about the prophets in the Deuteronomistic History. Some of the important texts in the four scrolls of the classical prophets (Isaiah, Jeremiah, Ezekiel, Book of the Twelve) will then be considered. Special attention will be given in this course to exegesis of poetic texts, using historical, sociological, and literary critical methodologies.

HB 1110 The Book of Isaiah
Taking into account the social locations of the reader(s) as well as the texts, this course enters the worlds of Isaiah of Jerusalem as well as the Isaianic poet-prophet of the Exile and after through exegetical study of the Isaianic corpus. Special attention will be given to lectionary passages and to theological issues related to preaching from the Book of Isaiah.
HB 1130   The Book of Genesis
This exegesis course is an intensive study of the traditions in the book of Genesis regarding the primeval history: creation, “fall,” flood, and Tower of Babel (Genesis 1–11); and the mothers and father of ancient Israel: Abraham, Sarah, and Hagar, Isaac and Rebekah, Jacob, Leah and Rachel, and Joseph and Asenath (Genesis 12–50). Students will be introduced to the various historical, sociological, and literary critical methods of biblical interpretation.

HB 1717   Historical Books
This course examines the corpus of books known as Deuteronomistic History, in which some of the most colorful individuals in the Bible can be found. The books deal with ancient Israel’s settlement in Canaan, its rise, decline, and eventual fall. We will examine the various dynamics involved in recording this “history,” and how these voices are related to shifts in political power that require religious legitimacy. Special attention will be given to the exegesis of texts, using historical, sociological, and literary critical methodologies.

HB 2536   Contemporary Interpretations of the Hebrew Bible
This course examines the many and varied exegetical approaches to the Hebrew Bible. It will cover some of the historical-critical methods (source, form, redaction, and social scientific criticism), as well as newer approaches (such as literary, feminist, deconstructive, ideological, post-colonial, and minority criticisms). Students will have hands on experience of these criticisms through exegetical analyses of various biblical texts.

NT 1050   Jesus and the Synoptic Gospels
This course begins with an analysis of Gospel traditions and how Matthew, Mark, and Luke were composed. We proceed to a consideration of the historical Jesus and various reconstructions of who Jesus was both ancient and modern. Although the course will focus on the synoptic gospels, some attention will be given to the Gospel of John and to non-canonical Gospels. This course is appropriate for both beginning and advanced students.

NT 1230   The Gospel of Mark
This course is an exegesis course on the Gospel of Mark. An underlying assumption is that the theological and social worlds of Mark—and of our own times—are closely related and should be studied together. Students will develop the skills of exegesis and interpretation needed to be able to use and apply the Gospel of Mark and other early Christian texts in preaching, ministry, theological reflection, and research. There is no prerequisite, but students who have not had a course in biblical studies should consult the instructor.

NT 1330   The Gospel of Matthew
An exegesis of Matthew that will focus on the social world of the Gospel in addition to its theology. The course will also include brief comparisons with Jewish and Christian texts of the period, such as Wisdom of Solomon, Qumran texts, James, and Didache.

NT 1500   New Testament Greek
This is an introductory course in New Testament Greek. No prior knowledge of Greek is assumed. The rudiments of Greek will be covered, leading to the reading of some basic New Testament texts.
NT 1530  The Gospel of John
An exegesis course on John’s Gospel, emphasizing the literary development of the Gospel, the reconstruction of the author’s community, and its relation to Judaism.

NT 1962  Galatians and Romans
An introduction to the theology of Paul through the study of two of his most important letters. The development of Paul’s thought will be addressed, in addition to the social issues of the Pauline communities that are reflected in the letters, and Paul’s relation to Judaism.

NT 1963  Pauline Literature
An introduction to the theology of Paul through the study of two of his most important letters, Galatians and Romans. The development of Paul’s thought will be addressed, in addition to the social issues of the Pauline communities that are reflected in the letters, and Paul’s relation to Judaism. No prerequisite. (This course counts as an exegetical course.)

Hermeneutical/Topical/Methodological Courses

HB L 1135  Psalms and Worship
This course examines the Psalms in their original contexts in ancient Israel and how they have been used liturgically and musically by Jews and Christians since the beginning of the Common Era. Prerequisites: HB 1030 or equivalent.

NT 2040  The Social World of Ancient Jews and the First Followers of Jesus
What did the first followers of Jesus look like? What did they do? How would we describe them as a social group, and in terms of race, class, gender, ability, social organization, citizenship, etc.? What would their worship and practices look like? This course brings sociological and anthropological resources to bear on ancient Jews and the appearance of the first followers of Jesus. We will concentrate on the first century CE, but also consider the separation of Christianity from Judaism in the early second century CE.

NT 2050  Paul in the Twenty-First Century
This course will introduce Paul’s theology in three steps. First, we will read parts of 1 Corinthians, Galatians, and Romans to try to understand Paul in his ancient context. Second, we will consider the changing ways that Paul was understood in the twentieth century, leading up to the so-called New Perspective on Paul. Third, we will conclude with a consideration of how recent approaches, such as critical race theory, feminist criticism, postcolonial criticism, queer theology, and so on have uncovered new challenges for Paul in the twenty-first century, but new promises as well.

HB 2104  Women and the Hebrew Bible
An investigation of ancient Israelite women vis-à-vis women in the Hebrew Bible. Such figures as Eve, the matriarchs, Judith, Ruth, Esther, and Susanna, as well as metaphors of women as “evil,” will be considered critically from social, literary, and cultural perspectives, focusing on the construction and representation of gender in the biblical text and in the culture.
HB NT 2200  Narrative and Theology in the Bible
Most of the Bible is “stories”—something happens. Things change. In this course we will analyze some of the most important biblical texts and discuss both their narrative beauty and the theological ideas that come from stories, e.g., Exodus, covenant, vindication, identity, redemption. Texts covered will include Genesis, Exodus, Judges, Kings, Mark, John. In addition, we will consider the novelistic texts that arose between the texts just mentioned, such as Esther, Judith, and Tobit.

HB PT 2250  Teaching and Preaching Texts of Terror
Creation is nearly destroyed by the flood, the promised land is inhabited before the “conquest,” women are raped, daughters sacrificed, men tortured, people “punished.” And God...? Where do we begin when we read these texts in the Bible or the daily paper? How do we preach texts where terror takes the place of good news? How do we respond to violence in biblical texts (and in contemporary situations)? The course will explore various biblical texts and theological/ethical issues through critical exegesis; we will work on sermons and other theo-ethical and pastoral responses. Prerequisite: some study in the Bible and in Theology/Ethics.

HB NT 4111  Constructing the “Other” in the Bible and Today
This course explores a number of key texts of the Hebrew Bible and New Testament where there is a construction of different ethnic groups, different classes, or different genders as “Other,” and how that affects theology. In addition, the import of this discussion for the construction of the Other in our own world will be explored.

HB NT 4112  Religious Identities in the Bible
This course explores the shifting nature of religious identity in some of the most important texts of the Hebrew Bible and New Testament. Identity is explored both as an external matter (“What are they like, and does God approve?”) and an internal matter (“What are we like, and does God approve?”). Both social and theological concepts are engaged, as is the import for modern struggles with the religious identities of “we” and “other.”

HB NT 4120  Jews and Christians
Christian identity is partly based on an understanding of Judaism in the first century and the “Jesus revolution” as reflected in the New Testament, but there has been another revolution in knowledge about the complexities of Judaism and earliest Christianity. How does this revolution in knowledge affect modern Christian identity? This course begins with a new exploration of Hebrew Bible passages and Judaism in the first century, and a fresh questioning of how the followers of Jesus related to the varieties of Judaism. A number of passages from the Hebrew Bible and the New Testament will be analyzed in depth.
CHURCH HISTORY

Competence in church history includes general knowledge of early, reformation, and modern periods and topics that directly pertain to a student’s educational goals. It entails the ability to reflect constructively on Christianity as an historical phenomenon. It includes understanding and critical appropriation of received traditions, as well as continued discovery of neglected, overlooked, or undervalued resources. Disciplined historical interpretation also involves assessing various historical presentations of gender, race/ethnicity, status, and power. Putting ancient voices in dialogue with contemporary ones deepens skills in textual analysis and in critical social and cultural interpretation.

EARLY CHURCH COURSES
Survey Courses

CH 1100  Early Christianity
This class is a survey of the history of Christianity in its first thousand years. Major issues will include Christian origins and its Jewish roots; the diversity of early Christian theologies, including gnosticism and orthodoxy; martyrdom and the rise of monasticism; questions of faith and order; trinitarian and christological controversies; and Christianity in Africa and Asia. The course will also focus on the challenges and opportunities facing the church throughout the first millennium, including its encounter with Islam and other faith traditions.

MEDIEVAL AND REFORMATION COURSES
Survey Courses

CH 1510  The English Reformations
An historical introduction to major figures, events, and perspectives of the origins and development of the Church of England in the sixteenth, seventeenth, and early eighteenth centuries.

CH 2040  Celtic Christianity (300 to 900 CE)
An exploration of the theology, spirituality, and worship – past and present – of the Christian tradition as it emerged in the Celtic regions of England, Scotland, Wales, and Ireland. Attention will also be given to the current revival of Celtic Christianity in the contemporary church and its influences on prayer and liturgy through the work of communities such as Iona in Scotland.

MODERN CHURCH COURSES

CH L 2321  The Book of Common Prayer
This course provides an overview of the development of the Book of Common Prayer beginning with sixteenth-century England and leading up to the Book of Common Prayer 1979 of the Episcopal Church. Attention will be paid especially to the content and theology of the current BCP and the supplemental materials found in Enriching Our Worship, as well as to current discussions about ongoing liturgical revision in the Episcopal Church.
**CH PT 2502  History, Polity, and Canon Law of The Episcopal Church**

This survey course will give students a working knowledge of the history (histories), ethos, and cultures of The Episcopal Church including an appreciation of both the highlights and the challenges of Anglicanism in the United States. Included will be a study of the practice of The General Convention and an investigation into The Constitution and Canons of The Episcopal Church. The history and polity of The Episcopal Church will be placed within the context of the global Anglican Communion. The ability to apply insights as religious leaders to pastoral and missional contexts will guide the course.

**CS CH 2540  Critical Issues in the Anglican Communion**

Evolved from a colonial beginning, the Anglican Communion has to meet the challenges of the postmodern and postcolonial world. This course explores issues such as the crisis of Anglican identity; the shift of Christian demographic to the Global South; autonomy and interdependence, mission and partnership, economic justice, women’s struggle for leadership, and human sexuality.

**T CH 2710  Twentieth Century Anglican Theologians**

This course discusses the development of theologies in the Anglican Communion in the twentieth century through studying the works of representative Anglican theologians from diverse contexts. We will focus on Anglican identity, Gospel and culture, struggle for justice for minorities and the marginalized, relation between the local and the global, and issues facing the Communion today. Limited to fifteen in-seat and ten online students. Preference is given to EDS final year students.

**LITURGY**

Within the wide range of human religious practice, the study of liturgy focuses on those corporate events in which Christians worship God, enact community, and do theology. In the Anglican Communion, as in many other religious bodies, these acts are becoming ever more diverse and multicultural. EDS seeks to train liturgical leadership through courses in liturgical history, theology, and practice, and through experiences of actual liturgical worship in the chapel and in students’ field education opportunities. Competence in liturgy and worship involves knowledge of liturgical theology and history and the ability to design and enable transforming liturgical worship for people of different races, genders, classes, and sexual identities. While all students need some knowledge of liturgical theory and history, their other needs will depend on the students’ denomination and intended vocation. Courses in related fields that have liturgical implications both at EDS and at the other BTI schools are appropriate to this study.

**Survey Courses**

**L 1020  Liturgics**

An introduction to current theologies and practices in Anglican worship and music examined both through their historical development and through their confrontation with contemporary culture.
**L 1025  Liturgical Theology and Practice**
This course maps the contours of contemporary liturgical theology, noting numerous historical developments whilst concentrating on engagements between inherited traditions of Christian assembly and our current inter-cultural, multi-religious, and shifting spiritual contexts. The rites and resources of The Episcopal Church are embedded in the course, yet situated in a wider frame that takes in ecumenical consensus and dissent from it—with a range of liberation theologies welcomed to animate optics on each topic in the schema of study.

**L 1040  Liturgical Practicum**
This workshop encompasses the nuts and bolts of enacting the various liturgies of the church. Training for practical worship and musical leadership is affected through confronting the structure and meaning of the rites as enacted, and by expanding students’ facility for leading worship by means of vocal and movement exercises.

**Thematic and/or Specialized Courses**

**HB L 1135  Psalms and Worship**
This course examines the Psalms in their original contexts in ancient Israel and how they have been used liturgically and musically by Jews and Christians since the beginning of the Common Era. Prerequisites: HB 1030 or equivalent.

**L 1234  Singing the Faith**
Through preparing choral music for weekly Eucharist and special events, students will develop skills in musical presidership; study church history and theology in diverse repertoire of sung prayer; and deepen their understanding of the power of music and the arts in both personal and public spheres. [1 credit per term]

**L PT 1320  Feeding the Fire of Sung Prayer in Christian Communities**
This course is for clergy, professional musicians, and laypeople. It will address these questions: What will we sing on Sunday morning? Why does it matter? How will we choose? Who are the stakeholders in the decision-making process? The goal is growth toward competency in: 1) Building an intellectual scaffolding (includes theological, historical, cultural, ritual, and musical considerations) for the study of Christian sacred music to support lifelong learning; 2) Using relevant research tools; 3) Learning a packet of representative songs well enough to be able to teach them to a congregation; 4) Developing best practices for creative, and rewarding, collaborative ministry among musicians, clergy, and the communities they serve.

**PT L 1420  Unleashing Our Voices: Voice, Identity, and Leadership**
A course for the courageous, who wish to explore first-hand the liberatory and transformative power of their voices in community. Using the classroom community as a laboratory, the course will combine: (1) practical work on voice production and the body/mind/soul as human instrument with (2) in-class discussion and small team exploration of readings on voice, identity/community membership, and leadership. Voice work will include group exercises for freeing the body and voice, as well as individual work in front of the group using prepared spoken texts and/or sung pieces. Readings will be drawn from writings on the physical voice and voice as an element of social location from womanist, feminist, anti-white supremacist, and other anti-oppression perspec-
tives. Participants will engage questions of voice and power in pastoral, liturgical, theological, educational, and spiritual contexts. Limited to twelve students. No auditors. Students will attend all sessions, even if registering for the two credit option. [Pre-requisite: FTP 1010: Foundations for Theological Praxis]

L 2010  Chanting the Eucharist
Employing a wide range of contemporary resources, as well as various historical studies, this course explores the theology and practice of daily prayer and its disciplines of praise, intercession and scriptural and spiritual reading. Set firmly within an ecumenical context, the course particularly considers developments in the Anglican Communion since The Episcopal Church’s *Book of Common Prayer 1979.*

T L 2035  The Art of Faith: Theological Aesthetics
This course explores the art of faith: how might making art, doing theology, and living faith be connected? It considers this topic from the perspectives of theologians, artists, contemplatives, and activists from a variety of social locations. Topics include: what is art? what is faith? the good, the true, and the beautiful; inner and outer space and the biology of perception and imagination; the justice of beauty—leisure, sabbath, and co-creation; implications of theological aesthetics for liturgy, for mission, and for human survival on the planet.

L 2240  Liturgies of Baptism and Eucharist
This course will make an intensive exploration of key themes in Christian theologies of baptism and eucharist. Special emphasis will be given to factors shaping ecumenical consensus and controversy as well as pastoral and missional issues in their contemporary celebration.

L 2400  Prayerbook(s) for the Twenty-First Century
This course will offer an in-depth and critical look at the *Book of Common Prayer, 1979* and trace subsequent liturgical revision in the Episcopal Church. The concerns of *Enriching Our Worship,* a revised sanctorale, and foci of same-sex blessing and anti-Semitic textual change will be explored. The possible future of revision will be projected whilst pathways through current contradictions will be proposed.

L 3020  Challenging the Liturgical Traditions, Postcolonial, and Queer Perspectives
A critical exploration of intersections between a cluster of contemporary theologies—for example, feminist, queer, postcolonial, “child theology”—and liturgical theology and practice.

THEOLOGY

Competence in theological studies involves general knowledge of symbols and doctrines of the Christian faith; cultivated skills for interpreting theological texts; an understanding of the social and historical contexts and consequences of theological developments; an ability to identify theological issues in contemporary contexts of oppression and liberation; and an ability to critically and creatively construct theology for the promotion of socially transformative ministries. Usually, competence in theology should include a solid grounding in at least one Introductory/Survey/Methodological course and substantial acquaintance with two of the additional course groupings listed in the EDS Catalogue.
Introductory, Survey, and Methodological Courses

T 1025 Introduction to Systematic Theology
This course is an introduction to the sources, methods, and major doctrines of Christian theology. Topics to be covered include revelation, the persons and functions of the Trinity, sin and grace, the church and sacraments, missiology, and last things. Particular attention will be paid to the historical development, as well as the contemporary reconstructions of such doctrines.

T 1044 Introduction to Liberation Theology
What is liberation theology? Who does it? Why is it important to the church? How do traditional theologians and critics respond to it? This introductory course will discuss the many strands of liberation theology from different global contexts. The focus will be on liberation theology’s methodologies, its relation to the social context, and its challenges to the theological discipline.

E T 1280 Basics in Anglican Moral Theology
The focus on this course is the historical theological and ethical development of Anglican moral theology and contemporary concerns of The Episcopal Church. Foundational thinkers, methods, themes, and related aspects of the moral life will be outlined and students will participate in class presentations. This course serves as an introductory course for competence in the field.

T CH 2710 Twentieth Century Anglican Theologians
This course discusses the development of theologies in the Anglican Communion in the twentieth century through studying the works of representative Anglican theologians from diverse contexts. We will focus on Anglican identity, Gospel and culture, struggle for justice for minorities and the marginalized, relation between the local and the global, and issues facing the Communion today. Limited to five in-seat and ten online students. Preference is given to EDS final year students.

Thematic and Doctrinal Theology

T 1990 God and Creation
What does Christian theology have to say to the present ecological crisis? This course introduces discussions on the relation between God and creation in biblical, classical, and contemporary theological texts. Students will explore different doctrines of God and formulate their ideas on cosmology, humanity, salvation, and the work of the spirit.

T 2035 Incarnation and Atonement: Understanding Classic Doctrines
This course, which will be conducted as a seminar, introduces some of the main components in the doctrinal topics usually referred to as the “person” and the “work” of Christ. The aim will be to understand these teachings by studying:

1. their initial development and the questions they were meant to answer;
2. their conceptual “systematic” relationship to other Christian doctrines, especially grace and the Trinity; and
3. their intelligibility today, in the context of contemporary disciplines and concerns.
There will be a strong emphasis on primary sources (in translation). A basic knowledge of the New Testament will be assumed.

**Constructive Theology**

**E T 1430 African American Christian Ethics: Sex and Sexuality**
The rich texture of the African American Christian experience is the subject of this course from the perspective of Christian ethics and social history. This broad experience will be explored through the themes of Christian faith and witness, Black spirituality, the struggle for liberation, and the meaning and nature of moral agency. The class is taught in seminar style, inclusive of lectures, student-led group discussions, art, and music. G

**T CS 1512 Christology and Cultural Imagination**
This course introduces the insights of cultural studies to theological reflection. We will discuss the cultural phenomenon of the quest for the historical Jesus, Mel Gibson’s *The Passion of the Christ*, Jesus in spirituals and other Gospel music, Jesus and masculinity, as well as images of Jesus from diverse contexts. The aim is to develop an expansive understanding of Christology through interaction with arts and other cultural productions. Artists and other guests will be invited to enrich class discussion.

**T CS 1710 Feminist Theories and Theologizing**
This course introduces the student to varieties of feminist and gender theories and theorists, e.g., liberal feminism, radical feminism, Marxist feminism, post-colonial feminism, womanist theorists, and Asian American feminism, in order to provide a theoretical foundation for theologizing on behalf of women. This course fulfills the feminist theory requirement for the MATS student concentrating in FLT. G

**T CS 1922 World Religions and Just-Peace Making**
Through selected texts, guest lecturers from different faith-traditions, and case studies, this course will attempt at an analysis of both the rich resources and the formidable obstacles in five of the major world religions for building communities of just peace. As human communities everywhere continue to be torn apart by ethnic violence, racial conflicts, gender, hetero-sexist, and other forms of injustices, it is an imperative for theological communities to examine the religious factors that exacerbate injustices and forms of hatred, and explore how religious traditions have inspired justice, peace, and human flourishing. Attention will be paid to the possibilities of inter-faith co-operation and the consequent re-visioning of the symbolic, ritual/liturgical, and conceptual practices across religious traditions for joint-action in subverting hatred and building justice and peace. Underlying the course is the conviction that there can be “no peace among the nations without peace among the religions. No peace among religions without dialogue between the religions.” —Hans Küng.

**T 2010 Contemporary Christologies**
Who is Jesus Christ for us today? This course will explore a number of contextual christologies, including the Black Christ, the feminist Christ, the womanist Christ, the Asian Christ, the Asian feminist Christ, the Latina Christ, the queer Christ, and the disabled Christ. This course will also explore the intersections of postcolonial and queer theory with contemporary christological reflection.
**T 2160  Third World Feminist Theology**
A critical study of the challenges and the contributions of Third World feminist theology to the theological discipline. The works of Mercy Amba Oduyoye, Elsa Tamez, Ivone Gebara, Chung Hyun Kyung, and Mary John Mananzan will be studied. G

**E T 2271  Vocation and Work in Church and Society**
There are many related questions currently about the nature of work in the twenty-first century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lectures, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

**T PT 2323  Spirituality of Healing**
This course explores the spiritual foundations of healing, including mind and body connections, breaking the cycle of violence, and developing life-affirming spiritual practices. Particular emphasis will be on healing from internalized racism, homophobia, and other forms of structural oppression. There will be opportunities to study Chinese approaches to healing.

**T 2411  Eros, Sexuality, and the Spirit**
What has sexuality to do with spirituality? Why are Christians afraid of eros? Why is it difficult to talk about eros and sexuality in the church? Why are mainline denominations preoccupied with issues of human sexuality? What has the erotic to do with our spiritual practice? This course introduces recent writings on these issues, including novels, autobiographies, theological and spiritual writings.

**E T 2600  Womanist Theology and Ethics**
Womanist ethics explores the experience of African American women from slavery to the present as a valuable and valid subject for Christian ethics. The course focuses on several themes that elucidate many of the sources, methods, and content that womanists use in the analysis of the Black religious tradition, race, gender, class, and sexuality. The class is taught in seminar style, inclusive lectures, student-led group discussion, art, and music. G

**T CS 2800  Spirituality for the Contemporary World**
This course explores different dimensions of a holistic and passionate spirituality for the modern world. The contribution of eco-conscious theologians, feminist religious writers, and Asian religions will be studied and the relationship between spirituality and the body, human desire, poverty, ecology, and power will be clarified. A particular focus of this course will be on how to lead a discussion group on spirituality in churches, schools, and the workplace. G

**T PT 3051  Queer Theology and Pastoral Care**
This course will provide a survey of the development of lesbian, gay, bisexual, transgender, and queer (LGBTQ) theologies from the 1950s through today, with a particular focus on the pastoral care of LGBTQ persons. Topics to be covered include scriptural texts of terror, coming out, pastoral counseling, same-sex unions and marriages, and spiritual direction.
T CS 3220  Cultural Theories, Identities, and Theologies
Underlying this course are two key assumptions that no theology is disinterested and it arises out of, and is intrinsically related to, its social context and that any Christian theology not done in conversation with the theologies in other contexts is both parochial and inadequate. By drawing into dialogue selected theologies such as “Dalit” (India), Minjung (Korea), Liberation (Latin America/Hispanic), Black (Africa and the U.S.) and Feminist/Womanist and Indigenous peoples’ theologies (Pacific and the U.S.), this course will explore the nature, sources, methods, and pertinent issues in doing Christian theology in particular contexts. Post-colonialism, economic, gender, and other interlocking oppressions, cultural and religious pluralism, etc. will provide the backdrop for the course. Conditions and criteria for theological dialogue across contexts and the charge of syncretism will also be examined. G

ETHICS
Ethics is the study of moral theory, decision-making, and action in regard to individuals, church, and society. Competence in ethics entails familiarity with the significant traditions and themes of Christian ethical discourse and moral theology; the ability to identify and analyze ethical theories and to evaluate ethical arguments; and the ability to use ethics in decision-making and action in church and society. Oppressions due to race, gender, class, sexual identity, or social constructs are understood as fundamental issues addressed by Christian ethics.

Surveys/Methods/Approaches
E 1010  Introduction to Christian Ethics
This course introduces students to the field of Christian ethics. The question, “What is Christian ethics?” is addressed in this introductory course. Responses are formed from different major perspectives and themes in Christian tradition from individual thinkers, communities of faith, and larger social contexts. Focus is given to forms, sources, and norms for Christian ethics, and to methodologies used in moral reflection and decision making. Offered every other year as one of three courses fulfilling the minimum competence as an introduction to the field.

E 1140  History of Christian Social Ethics
Christian communities have developed various responses to moral and ethical dilemmas through the history of the church. These responses include distinct approaches to moral agency, the role of the state, the nature of a good society, and appropriation and interpretation of sources. The major contributions of Aquinas, Augustine, Luther, and Calvin will be reviewed in light of contemporary moral and ethical debates.

E T 1280  Basics in Anglican Moral Theology
The focus on this course is the historical theological and ethical development of Anglican moral theology and contemporary concerns of The Episcopal Church. Foundational thinkers, methods, themes, and related aspects of the moral life will be outlined and students will participate in class presentations. This course serves as an introductory course for competence in the field.
Contemporary Ethical Traditions and Approaches

E T 1060   New Social Movements and the Church: Theories and Praxis
This course will begin by exploring the calling of the church to be a transformative agent in society. Such an exploration will be undertaken through a study of critical social theories and praxis in new social movements and their relationship to religion. Participants will engage in the development of case studies of selected social movements—civil rights, feminist, and poor people's movements. Examining the implications of the course for the role of local congregations in the public square will be a major goal.

E CS 1270   The Social Gospel and the New Social Creed
This course invites students to explore several theologian/ethicist activists, issues, and understanding of the Social Gospel Movement, its ecumenical aspects, and its legacy in contemporary contextual theology and ethics in addressing the church’s participation in social justice movements. Readings will include works from such notables as Walter Rauschenbusch, Vida Scudder, Nannie Helen Burroughs, Reinhold Niebuhr, Mary McLeod Bethune, and Luther King Jr., among others. Offered every three years.

E CS 2272   The Church and Class in U.S. Society
There are many related questions currently about the nature of work in the twenty-first century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lectures, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

Contemporary Issues in Ethics

E T 1430   African American Christian Ethics: Sex and Sexuality
The rich texture of the African American Christian experience is the subject of this course from the perspective of Christian ethics and social history. This broad experience will be explored through the themes of Christian faith and witness, Black spirituality, the struggle for liberation, and the meaning and nature of moral agency. The class is taught in seminar style, inclusive of lectures, student-led group discussions, art, and music.

E T 2271   Vocation and Work in Church and Society
There are many related questions currently about the nature of work in the twenty-first century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lecture, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

E CS 2610   Globalization: Mission, Theology, and Ethics
Globalization is an undeniable political, social, economic, and cultural reality. Why and how should we be engaging with its effects? As well as looking at how Christians use and contest global trends, we will explore how the church should be responding—theologically, ethically, and practically—to issues such as global warming, economic and trade disparities, migration, poverty, cultural homogenization, and the challenges of co-existence among varied faith communities. The role and responses of those marginalized by global processes will be explored.
THEORY AND PRACTICE OF MINISTRY

Please note: In response to Resolution 2015-A090, Contemporary Society courses are listed under Theory and Practice of Ministry. In the 2016–2017 Academic Handbook, further integration of these areas will be completed after faculty review.

The theory and practice of ministry, also called pastoral theology, is an interdisciplinary field concerned with how theological reflection can inform and be informed by action. It is a transformative activity for making an appropriate, effective Christian response in the world. As a matter of both process and outcome, the goal of pastoral theology is to make a difference to people both within communities of faith and in the wider community. It has traditionally been associated with the ministry of the church. At EDS, pastoral theology is a socially engaged discipline informed by theologies that challenge students to examine the dynamics of power and oppression and how they connect with pastoral practice. Competence in pastoral theology entails skills in social analysis and multicultural work in order to make an appropriate pastoral response in a wide variety of personal, interpersonal, institutional, and cultural contexts. It includes work from several of the course groupings listed in the EDS Catalog.

Congregational Studies and Leadership

PT L 1420  Unleashing Our Voices: Voice, Identity, and Leadership
A course for the courageous, who wish to explore first-hand the liberatory and transformative power of their voices in community. Using the classroom community as a laboratory, the course will combine: (1) practical work on voice production and the body/mind/soul as human instrument with (2) in-class discussion and small team exploration of readings on voice, identity/community membership, and leadership. Voice work will include group exercises for freeing the body and voice, as well as individual work in front of the group using prepared spoken texts and/or sung pieces. Readings will be drawn from writings on the physical voice and voice as an element of social location from womanist, feminist, anti-white supremacist, and other anti-oppression perspectives. Participants will engage questions of voice and power in pastoral, liturgical, theological, educational, and spiritual contexts. Limited to twelve students. No auditors. Students will attend all sessions, even if registering for the two credit option. [Pre-requisite: FTP 1010: Foundations for Theological Praxis]

PT 1731  Administration and Finance for Congregations
This course seeks to foster administrative skills as an essential component of effective ministry for clergy and lay leaders. Specific topics will include compensation strategies, personnel issues, decision-making processes, management styles, budgeting, and financial management in the parish. The course will also cover issues relating to the spirituality of money and the vocational dimensions of church administration.

PT 2000  The General Convention of The Episcopal Church
This course is designed to prepare persons to either participate or follow the events that occur at the General Convention. Students who are intending to attend the Convention will receive full credit and students who do not attend the General Convention may take the two credit option for this course. Emphasis will be placed on the resolutions and reports contained in the so-called “Blue Book” which serves as the basis for legislative action. Equal attention will be paid to issues and process. [2 credit course; 1 additional credit if attending Convention]
PT 2060    **Theology of Ministry in Small Churches**
Those of us called to serve parishes will most likely start in a church that feels “not yet big enough” to support the ministry we’ve dreamed of. Most congregations in the United States have less than seventy-five in attendance. We will start with the ecclesiology question, “what is church?” and then explore how to help congregations answer the question “what is this church?” We will look at finding effective ministry in yoked and shared ministries, cooperative ministries, very small churches, new churches, and dying churches. In each case we will explore what leadership roles are called for, and how to continue to be ministers to the world in these contexts.

PT 2120    **Teaching Others to Pray**
Those whose work it is (or will be) to help form the spiritual lives of others will find this course particularly useful. The course will introduce several methods of meditative prayer, discuss how these methods might be taught and modeled in classes, workshops, prayer groups, and retreats.

CH PT 2502    **History, Polity, and Canon Law of The Episcopal Church**
This survey course will give students a working knowledge of the history (histories), ethos, and cultures of The Episcopal Church including an appreciation of both the highlights and the challenges of Anglicanism in the United States. Included will be a study of the practice of the General Convention and an investigation into the Constitution and Canons of The Episcopal Church. The history and polity of The Episcopal Church will be placed within the context of the global Anglican Communio. The ability to apply insights as religious leaders to pastoral and missional contexts will guide the course.

Preaching

PT 1160    **Preaching Liberation in a Multicultural World**
Preaching liberation is at the core of the Gospel. Drawing upon the resources of our multicultural world we are learning again to preach justice grounded in affirmation rather than simplistic moralizing. For beginners and more experienced preachers this course offers opportunity to practice and strengthen dimensions of ethical proclamation.

HB PT 2250    **Teaching and Preaching Texts of Terror**
Creation is nearly destroyed by the flood, the promised land is inhabited before the “conquest,” women are raped, daughters sacrificed, men tortured, people “punished.” And God...? Where do we begin when we read these texts in the Bible or the daily paper? How do we preach texts where terror takes the place of good news? How do we respond to violence in biblical texts (and in contemporary situations)? The course will explore various biblical texts and theological/ethical issues through critical exegesis; we will work on sermons and other theo-ethical and pastoral responses. Prerequisite: some study in the Bible and in Theology/Ethics.
Pastoral Care

PT 1050  Pastoral Offices of the Church
Each of the pastoral offices of the church is a profoundly sacred invitation to share in important passages in a person’s life. These services are unlike others in the Prayer Book in that they do not conform to dates, seasons, or cycles of the church year. They stand in a special place in the journeys of individuals or communities and offer a way of grace in their own rite. Inclusion in the Prayer Book is a sign of the church’s concern for the people it serves throughout their life’s journey.

This course will focus on the practice of offering these services and will include practical discussions, suggestions, and guidance for those occasions. The pastoral offices to be discussed will include, but not be limited to, reconciliation, ministration to the sick, marriage and blessings, thanksgiving for birth or adoption of a child, commitment to Christian service, and commissioning of lay ministers. Also included will be ministration in time of death and burial, and ending of pastoral relationship.

PT 1200  Introduction to Pastoral Care
This introductory course will offer some theological, theoretical, and practical foundations for pastoral care. Topics covered will include theologies of compassion and hope, history and models of pastoral ministry, practices of listening, “seeing” and visiting, the role of liturgy, and importance of self-care. Site visits will provide opportunities to consider the importance of understanding and engaging with context and marginalization.

PT 1912  Spiritual Direction
An introduction to the art of spiritual direction, designed to assist ministers (ordained or lay) in listening to the spiritual experience of others.

T PT 2323  Spirituality of Healing
This course explores the spiritual foundations of healing, including mind and body connections, breaking the cycle of violence, and developing life-affirming spiritual practices. Particular emphasis will be on healing from internalized racism, homophobia, and other forms of structural oppression. There will be opportunities to study Chinese approaches to healing.

L PT 2100  Daily Prayer
Employing a wide range of contemporary resources, as well as various historical studies, this course explores the theology and practice of daily prayer and its disciplines of praise, intercession and scriptural and spiritual reading. Set firmly within an ecumenical context, the course particularly considers developments in the Anglican Communion since the Episcopal Church’s Book of Common Prayer, 1979.

T PT 3051  Queer Theology and Pastoral Care
This course will provide a survey of the development of lesbian, gay, bisexual, transgender, and queer (LGBTQ) theologies from the 1950s through today, with a particular focus on the pastoral care of LGBTQ persons. Topics to be covered include scriptural texts of terror, coming out, pastoral counseling, same-sex unions and marriages, and spiritual direction.
Social Justice Ministries and Mission

PT CS 1119  Encountering the City: Ministry in Urban Content
This course will introduce students to the many significant ways the church is engaged with the realities and pains, assets, and possibilities of life in the city. The course will usually meet off campus with individuals and agencies ministering in “street and shop and tenement.” Some urban issues which will inform the course include: homelessness, gentrification, violence, community organizing, welfare rights, health care and drug rehabilitation, AIDS, environmental justice, and education reform. Students will be expected to develop their own pastoral approach to the mission of God in the urban context and nurture relationship with networks of individuals and organizations committed to justice and peace in the city.

PT CS 2040  Evangelism for Liberation
How do we share the Good News of our faith in a twenty-first century context? Much of the U.S. population is unchurched. Should they hear our story? Why? In what ways? After a quick glance at the history of Christian evangelism, this course looks at how individuals and congregations can know their own story and share their own story with the world around us. Explore how worship, mission, committee meetings, our buildings, and our members all communicate part of who we are, and how we can be more intentional about communicating really Good News to neighbors who are longing.

Contemporary Society

Please note: In response to Resolution 2015-A090, Contemporary Society courses are listed under Theory and Practice of Ministry. In the 2016–2017 Academic Handbook, further integration of these areas will be completed after faculty review.

T CS 1512  Christology and Cultural Imagination
This course introduces the insights of cultural studies to theological reflection. We will discuss the cultural phenomenon of the quest for the historical Jesus, Mel Gibson’s The Passion of the Christ, Jesus in spirituals and other Gospel music, Jesus and masculinity, as well as images of Jesus from diverse contexts. The aim is to develop an expansive understanding of Christology through interaction with arts and other cultural productions. Artists and other guests will be invited to enrich class discussion.

CS 1700  Introduction to Islam
This introductory course will familiarize students with the tenets of Islam, the Qur’an, and various Muslim practices, paying special attention to the role of women therein.

T CS 1710  Feminist Theories and Theologizing
This course introduces the student to varieties of feminist and gender theories and theorists, e.g., liberal feminism, radical feminism, Marxist feminism, post-colonial feminism, womanist theorists, and Asian American feminism, in order to provide a theoretical foundation for theologizing on behalf of women. This course fulfills the feminist theory requirement for the MATS student concentrating in FLT.
PT CS 2040  Evangelism for Liberation
How do we share the Good News of our faith in a twenty-first century context? Much of the U.S. population is unchurched. Should they hear our story? Why? In what ways? After a quick glance at the history of Christian evangelism, this course looks at how individuals and congregations can know their own story and share their own story with the world around us. Explore how worship, mission, committee meetings, our buildings, and our members all communicate part of who we are, and how we can be more intentional about communicating really Good News to neighbors who are longing.

CS CH 2540  Critical Issues in the Anglican Communion
Evolved from a colonial beginning, the Anglican Communion has to meet the challenges of the postmodern and postcolonial world. This course explores issues such as the crisis of Anglican identity; the shift of Christian demographic to the Global South; autonomy and interdependence, mission and partnership, economic justice, women’s struggle for leadership, and human sexuality.

T CS 2800  Spirituality for the Contemporary World
This course explores different dimensions of a holistic and passionate spirituality for the modern world. The contribution of eco-conscious theologians, feminist religious writers, and Asian religions will be studied and the relationship between spirituality and the body, human desire, poverty, ecology, and power will be clarified. A particular focus of this course will be on how to lead a discussion group on spirituality in churches, schools, and the workplace.

PT CS 2230  Bringing Change to the Church
This course will focus on the development of advocacy skills within church structures, as well as on how to best utilize religious institutions for social change. Students will explore how to impact church systems and the relationship between church institutions and local contexts. The course will also focus on the role of the change agent working within the twenty-first century church.

CS PT 2301  Comparative Methods for Combating Racism and Other Oppression
This course will explore several of the current methodologies that are used in anti-oppression training. The purpose of the course will be to understand the theory and the practice of these methodologies and link them with the disciplines of theological reflection and social analysis. The objective of the course will be creating greater capacities for personal conversion and social and institutional transformations. Emphasis will be placed on the structural nature of oppressive systems and affective personal and group strategies to combat them.

CS CH 2310  Non-Violence and the Civil Rights Movement
This course will explore the history of nonviolent resistance as a tool for social change during the last two centuries. A particular point of emphasis will be the efficacy of this approach in an age of globalization and the “War Against Terrorism.” We will explore the spiritual, religious, and secular roots of nonviolent resistance, its relationship to conflict resolution, and the effective methods of application in struggles for social justice. Students will be expected to relate this to their vocational goals and their commitments to a more just social order.
Topical or Issue-Oriented Courses

E CS 1060 New Social Movements and the Church: Theories and Praxis
This course will begin by exploring the calling of the church to be a transformative agent in society. Such an exploration will be undertaken through a study of critical social theories and praxis in new social movements and their relationship to religion. Participants will engage in the development of case studies of selected social movements—civil rights, feminist, and poor people’s movements. Examining the implications of the course for the role of local congregations in the public square will be a major goal.

E CS 1270 The Social Gospel and the New Social Creed
This course invites students to explore several theologian/ethicist activists, issues, and understanding of the Social Gospel Movement, its ecumenical aspects, and its legacy in contemporary contextual theology and ethics in addressing the church’s participation in social justice movements. Readings will include works from such notables as Walter Rauschenbusch, Vida Scudder, Nannie Helen Burroughs, Reinhold Niebuhr, Mary McLeod Bethune, and Luther King Jr., among others. Offered every three years.

PT CS 1119 Encountering the City: Ministry in Urban Content
This course will introduce students to the many significant ways the church is engaged with the realities and pains, assets, and possibilities of life in the city. The course will usually meet off campus with individuals and agencies ministering in “street and shop and tenement.” Some urban issues which will inform the course include: homelessness, gentrification, violence, community organizing, welfare rights, health care and drug rehabilitation, AIDS, environmental justice, and education reform. Students will be expected to develop their own pastoral approach to the mission of God in the urban context and nurture relationship with networks of individuals and organizations committed to justice and peace in the city.

E CS 2272 The Church and Class in U.S. Society
There are many related questions currently about the nature of work in the twenty-first century—the meaning of vocation as a Christian in the church and workplace, the changing nature of work in the global economy, and ethical issues arising between faith and workplace life. Through lectures, discussion, and projects, this course will examine these questions as they affect the individual, ministry in the church, and the church’s witness in society.

E CS 2610 Globalization: Mission, Theology, and Ethics
Globalization is an undeniable political, social, economic, and cultural reality. Why and how should we be engaging with its effects? As well as looking at how Christians use and contest global trends, we will explore how the church should be responding—thologically, ethically and practically—to issues such as global warming, economic and trade disparities, migration, poverty, cultural homogenization, and the challenges of co-existence among varied faith communities. The role and responses of the Anglican Communion will be discussed throughout and the voices of those marginalized by global processes prioritized.
Church and the Civil Rights Movement: Nonviolence and Social Change
This course will explore the history of nonviolent resistance as a tool for social change during the last two centuries. A particular point of emphasis will be the efficacy of this approach in an age of globalization and the “War Against Terrorism.” We will explore the spiritual, religious, and secular roots of nonviolent resistance, its relationship to conflict resolution, and the effective methods of application in struggles for social justice. Students will be expected to relate this to their vocational goals and their commitments to a more just social order.

Travel Seminar

Writing Theology Well: From Theological Reflection to Biblical Exegesis
This six week course provides an introduction to writing in a theological context, focusing on the standard theological genres of theological reflection, theological argument, the constructive theological essay in its various applications (church history, Christian ethics, pastoral studies), and biblical exegesis, including a biblical exegesis research workshop with EDS Senior Research Librarian Aura Fluet in conjunction with the course. Weekly theological memos will offer opportunities to experiment with these theological genres, and to integrate their requirements with the resonances of the student’s voice. Toward that end, students will choose a paper assigned for one of their EDS courses in one of these genres to be submitted concurrently for completion in this course. The course format will feature PowerPoint presentations based on Lucretia Yaghjian’s Writing Theology Well, “hands-on” writing workshops, and writing consultation sessions with the instructor. [1 credit]

Writing Theological Research Well: Reviewing the Basics, Retooling the Process
[In the Fall session, this course may be taken in tandem with W 2323, “Theological Library Research,” as a research writing tutorial, or as a free-standing course].
This six week module adapts the WRITE course (WR 1236) to an online environment, with a focus on writing the theological thesis well. The course is being offered out of the conviction that writing a theological thesis is both a personal labor of love and a public academic performance, requiring the successful integration of one’s writing voice and research methodology into a well-crafted argumentative essay, documented and formatted according to appropriate academic conventions. Toward that end, course participants will review the basics of writing theological research by writing their own MA, MDiv, or DMin thesis projects (or parts thereof). They will learn how to generate a research question; identify a research methodology appropriate to their project; review relevant literature related to their topic; formulate a research thesis; develop an extended research argument; navigate the conventions of quoting, paraphrasing, summarizing, and citing research sources in footnotes and bibliography; and design research-writing templates adapted to the requirements of their thesis projects. [1 credit]
W 2340  Writing and Research in Theology in the Digital Age
This course is highly recommended for students beginning theological study and/or returning to an academic environment from other contexts. This course provides an integrated introduction to writing and research in theology in a digital environment for students enrolled in Masters level, and certificate degree programs in theological studies, and for DMin. students at the outset of their programs. It aims to equip students with online and print information resources, available through the Library and on the Web, along with theological writing strategies and organizational skills required for writing a theological research project. As a course taught collaboratively by a theological research librarian and a theological writing specialist, our pedagogy construes writing, research, and the theological questions that engender them as parts of a unified process. Our goal is to invite students into that process through a course of inquiry, guided by the research questions they have formulated and empowered by digital tools for researching and writing, so that they can create their own network of resources integrating new information into their knowledge base as they begin writing their research. Finally, the course offers a methodological, task-oriented framework adapted to the needs and requirements of students’ writing/research projects. It is also designed to address students’ needs to become conversant with emerging technologies supporting writing and research in a digital age, enabling them to become effective writer/researchers as students and life-long learners. [2 credits]

DOCTOR OF MINISTRY REQUIRED COURSES

DMin 1000  Ministerial Perspectives on the DMin
An introduction to the DMin program, including: the history of the EDS DMin program, degree program process, and program formation. In the colloquium, participants discuss their ministerial contexts, future ministerial direction, and a projected program of courses that leads to a thesis proposal and project. (3 credits)

DMin 2000  Approaches to Anti-Racist Ministry
This course introduces DMin students to the personal, interpersonal, cultural, and institutional dimensions of antiracism work. Students will explore how this work relates to their ministry and thesis project (3 credits)

DMin 3000  Producing the Thesis Project
This course will assist DMin students to produce the DMin thesis project proposal and develop skills in research, writing, and preparing the thesis project. (3 credits)

DMin 5000  Supervision of the Thesis Project
During the DMin Colloquium, the student will be assigned a supervisor who will oversee the progress of the thesis/project. After the completion of the course work portion of the program, the student will register each semester for DMin 5000 series with their thesis/project supervisor until the thesis/project is complete. DMin 5000 does not count as part of the required eight DMin courses. (3 credits)
DMin 5001  Supervision of the Thesis Project
Continued Supervision of the Thesis Project. (3 credits)

DMin 6000  Thesis Project
Completed. (6 credits)

DMin 6001-6002  Thesis Project Extension
Continuation of Thesis project. Only a year extension allowed with program fee of $850.00 per term.