



A.28

END OF YEAR EVALUATION: MDIV

Please complete this four-page form using single-spaced, 12-point font, with normal margins. The End of Year Evaluation is intended as an assessment of where the student is at the end of each year, and to highlight areas for attention and focus in the following academic year. There is both a numerical response and a text response to each question.

1. On a scale of 1-10 (10 being the best score), how well do you think you have progressed in attaining knowledge of the content of the seven areas of theological education (Bible, Church History, Liturgy, Theology, Ethics, Theory and Practice of Ministry, Contemporary Society)? Provide circle a numerical response and then write a short textual response (approx.. one paragraph) *that touches on each of the seven areas.*

(Bible)	1	2	3	4	5	6	7	8	9	10
(History)	1	2	3	4	5	6	7	8	9	10
(Liturgy)	1	2	3	4	5	6	7	8	9	10
(Theology)	1	2	3	4	5	6	7	8	9	10
(Ethics)	1	2	3	4	5	6	7	8	9	10
(TPM)	1	2	3	4	5	6	7	8	9	10
(Cont. Soc)	1	2	3	4	5	6	7	8	9	10

2. On a scale of 1-10, how well do you think you have progressed in developing competence in a) exegesis of biblical texts, b) critical reading of historical and theological sources, c) ability to analyze social and ethical issues, and d) critical thinking and self-analysis? (Note: question #1 above asks about *content*, this question about *methods*.) Provide a numerical response for each of the four method areas mentioned, following by a short textual response discussing your progression.

(a)	1	2	3	4	5	6	7	8	9	10
(b)	1	2	3	4	5	6	7	8	9	10
(c)	1	2	3	4	5	6	7	8	9	10
(d)	1	2	3	4	5	6	7	8	9	10

3. On a scale of 1-10, do you feel your sense of vocation has developed during this academic year? In the textual response, discuss these developments including how they relate to your current professional and/or ministerial goals.

1 2 3 4 5 6 7 8 9 10

4. On a scale of 1-10, how much have you grown this year in terms of both learning and practices regarding issues of social justice, particularly in relation to embodied categories such as race, gender, class, sexuality and ability? In your textual response, reflect on ways in which you may use this awareness and practices to become an agent of transformation and change within the church and/or broader society.

1 2 3 4 5 6 7 8 9 10

