



**A.27**

**END OF YEAR EVALUATION: MATS**

*Please complete this four-page form using single-spaced, 12-point font, with normal margins. The End of Year Evaluation is intended as an assessment of where the student is at the end of each year, and to highlight areas for attention and focus in the following academic year. There is both a numerical response and a text response to each question.*

1. On a scale of 1-10 (10 being the best score), how well do you think you have progressed this year in attaining knowledge of the content of (a) one special and (b) one general field? Provide a numerical response and a short textual response *for each of the two fields.*

(a) 1 2 3 4 5 6 7 8 9 10

(b) 1 2 3 4 5 6 7 8 9 10

2. On a scale of 1-10, how well you think you have progressed this year in developing both (a) interdisciplinary and (b) intercultural competences? (Note: the first question asks about *content*, the second about *methods*.)

(a) 1 2 3 4 5 6 7 8 9 10

(b) 1 2 3 4 5 6 7 8 9 10

3. On a scale of 1-10, do you feel your sense of vocation has developed during this academic year? In the textual response, discuss these developments including how they relate to your current professional and/or ministerial goals.

1      2      3      4      5      6      7      8      9      10

4. On a scale of 1-10, how much have you grown this year in terms of both learning and practices regarding issues of social justice, particularly in relation to embodied categories such as race, gender, class, sexuality and ability? In your textual response, reflect on ways in which you may use this awareness and practices to become an agent of transformation and change within the church and/or broader society.

1      2      3      4      5      6      7      8      9      10

5. On a scale of 1-10, how well have you developed abilities to lead worship and preach in your own faith tradition this year? In your textual response, please note how worship and other areas of community life at EDS have contributed to your own formation and the formation of our Community as a Community of Prayer.

1      2      3      4      5      6      7      8      9      10

6. On a scale of 1-10, do you feel you have been successful in making connections between the classroom, worship and public ministry this year? In the textual response, please note whether those connections have strengthened and nurtured each other in the work of your formation.

1       2       3       4       5       6       7       8       9       10

7. Reviewing your answers to 1-6, please highlight and explain 3-4 areas for particular attention and development next year.

Student's Name \_\_\_\_\_  
                            (first name)                              (middle)                              (last name)

Advisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_